2019 TA Institute

Thank you for taking notes in this session! At the beginning of the session, the facilitator will ask participants what they hope to take away from the session – this information should be written on the flip chart in the room for all to see; it can then be used to help the group get back on track if needed. The rest of the notes can be taken in any way that works for you (handwritten or typed), following the format below (no need for these notes to be on the flip chart). Your notes will be used to develop technical assistance materials on this topic, and session participants will be involved in reviewing those materials, so detail is appreciated. We hope the session is interesting for you and provides greater insight into the challenges and solutions experienced by UCEDDs.

Discussion Notes

Topic:
Innovative ideas and partnerships

Notetaker:
Christine Liao (AUCD)

Facilitator:
None

Participants:
- Melanie Fried-Oken (OR)
- Sharon Milberger (MI)
- Suzannah Iadarola (NY)
- Karen Heath (AK)
- Karen Ward (AK)
- Stephen Rock (NV)
- Maureen van Stone (MD)
- Anthony Cahill (NM(
- Emily Graybill (GA)
- Karen Bonuck (NY)

Background/Intro
This breakout group talked about innovative partnerships and strategies for their UCEDD.

Discussion and examples:
- Faith-based organizations and coalitions
- Joint project with college of nursing, dentistry, and medicine to combine oral health for primary care (NM)
    - o Primary care transition to home visit
    - o Include health nurses, community health workers, and representatives (CHR) on native land

- o Housed in the Center, but on a clinical grant
- o The UCEDD developed all the tools and training on how to do oral health for clinicians (cavity risks, etc), goals, and vulnerable populations
- o Cultural brokers and nurses paired together (subcontract to translate materials)
- o "Train the trainer" model
- o CHR don't have a home-based office, because they travel
- Health organizations – develop a short video (NM)
  - o Got a grant from CDC to develop a milestones booklet and cultural milestones
  - o Video showcases the importance for that concept of cultural milestones
  - o The video plays in an Indian Health waiting room
  - o Part of a LEND project too
- Anti-poverty initiatives – address historical racism and adding disability as an -ism (NY)
  - o Representations of DD network members at events
  - o Allows more doors to be opened – host a lot of events and can disseminate information
  - o Collaborate for policy changes
- Include mental health in home visits
- Kids with disabilities sitting in the emergency room
  - o College working with the hospital to train all their folks to identify challenging behaviors that come in the hospital
  - o Training for 1st responders
  - o MD passed legislation to require training for all IDD for officers
  - o Behavioral support teams can provide trainings – hard because there's little interest
- Self-advocates involved at Delta airport (GA)
  - o Increasing accessibility
  - o Training flight attendants to support people with autism
- Self-advocates helping with transportation (PA)
  - o Rehab engineering
- "Talk to me baby" for nutrition health (GA)
- Healthy sleep ambassadors from HRSA
- Help Me Grow initiative
- Youth mental health first aid
  - o Bilingual (Spanish and English)
  - o How to measure if it's culturally appropriate in curriculum to make sure concepts are conveyed accurately
  - o Evaluation to modify and discuss
  - o Capturing the right population and recognizing different cultures within ethnicities (Spanish vs. Mexican)

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Strategies:

Questions:

Follow up for TA Team:

- Have a forum to discuss early stages of projects to talk about outcomes and share
- Identify emerging needs
- Keyword descriptions in NIRS aren't very good